

Classroom Presentation Tool Handy Guide

Plan and teach engaging lessons on screen and bring lessons to life with your course Classroom Presentation Tools on Oxford English Hub

Use this handy guide to get started with your Classroom Presentation Tools and make the most of the great features they include

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Open your Classroom Presentation Tool from Oxford English Hub

- Click on your course in the **My Courses** area
- Select the Student book (or the Workbook) Classroom Presentation Tool

The screenshot displays the Oxford English Hub interface. On the left, the 'My Courses' menu is expanded, showing the 'Insight Second Edition Pre-intermediate' course. The main content area shows a list of materials under the 'Course Material' tab. The 'Insight Second Edition Pre-Intermediate Student Book Classroom Presentation Tool' is highlighted with a red box. The table below shows the details of the materials:

Course Material	Licence
Insight Pre-Intermediate Assessment	Expires on 17 November 2023
Insight Second Edition Pre-Intermediate Student Book Classroom Presentation Tool	Expires on 17 November 2023
Insight Second Edition Pre-Intermediate Workbook Classroom Presentation Tool	Expires on 17 November 2023
Insight Second Edition Pre-Intermediate Online Practice	Unlimited licence

- Click the **Open** button on the pop-up box that appears
- Navigate through the Classroom Presentation Tool by clicking the grey arrow buttons on either side of the page, or use the **Go to page** button on the toolbar to jump straight to a page

Play video and audio and practice pronunciation

Create an interactive learning experience by playing videos in class and showing the scripts so that students can follow along:

- Click on the video symbol on the page to play the video
- Show the scripts by clicking the script icon in the bar along the bottom

The screenshot shows a digital learning interface with a top toolbar containing icons for navigation and editing. The main content area displays a video player with a scene of four people (Ruaridh, Valentina, Harry, and Grace) sitting on a couch. A script overlay on the right side of the video player shows the following text:

Valentina: Hey, what are you reading?
Ruaridh: It's an article called 'Being a Global Citizen'. I'm doing research for a school project.

The video player has a progress bar at the bottom, and a script icon is circled in red on the right side of the player.

Play audio and practice pronunciation with your class by recording them speaking and listen back to their recordings:

- Select the speaker symbol on the page to play the audio
- Click the microphone button on the audio player, followed by the red record button to start and stop recording them speaking
- Click the play button next to the red record button to listen to the recording

The screenshot shows a digital learning interface with a top toolbar containing icons for navigation and editing. The main content area displays an audio player with a script overlay. The script overlay shows the following text:

2c Listening, vocabulary and speaking

Listening and vocabulary

1 WHAT DO YOU THINK? Discuss the questions.

- 1 Can you name the five senses?
- 2 Which senses do you use to find out about the things below?
 a an animal a baby a cave a film a flower a traffic a wind
- 3 Which would be the most difficult sense to live without? Why?

2 402.3 Listen to a radio interview with a traveller, Terri. Which senses help him when he travels?

3 402.3 Listen again and answer the questions.

- 1 How does Terri get around a new city?
- 2 What problems did he have in his first trip?
- 3 How did he know when he was near the goal?
- 4 Does he prefer bus stations or train stations? Why?
- 5 What does he do when he first arrives in a city?
- 6 What advice does he give to sighted travellers?

4 402.3 Work in groups and discuss the questions.

5 402.4 Look at the photos on the page and listen to the sounds. Imagine you are visiting this place. What can you see / hear / smell / taste / feel?

7 TASK Work in pairs and discuss the questions.

- 1 Think about a place you visited. What do you remember most about that place? Talk about the things you:
 a felt a heard a saw a tasted a smelled
- 2 Which sense helped you remember the most? Number them 1-5 in order of importance (1 = most important, 5 = least important).
 a touch a hearing a sight a taste a smell

The audio player has a progress bar at the bottom, and a microphone icon is circled in red on the right side of the player.

Use the Hide and show feature to hide images or words

Bring more focus to lessons by hiding images or words before revealing them to the class:

- Click the **Hide & show** button in the toolbar
- Select **Add shape**
- Click on the page and drag the cursor over the area you want to hide
- Click the eye icon to reveal what you have hidden
- Click the bin icon to delete the shape

Use the Check Answers and Show Answers options

Complete activities with students in your class and check the answers automatically:

- After completing an activity with your students click **Check Answers** to mark them with a tick or a cross and see what they got right and wrong

- Correct any incorrect answers with your students then select **Show Answers** to reveal them
- You can show the answers one by one by clicking on the eye icon in the relevant answer field
- Or you can show the answers all at once by clicking on the blue eye icon next to the activity number

The screenshot shows the top toolbar with icons for 'Draw & highlight', 'Check answers', 'Show answers', and 'Delete answers'. The 'Show answers' icon is circled in red. Below the toolbar, a worksheet activity is shown. The title '7 Complete the sentences with the words below.' is circled in red. The words 'her', 'it', 'she', 'them', 'there', and 'this' are listed. The sentences are numbered 1 to 6. The words 'she', 'there', and 'this' are placed in the blanks for sentences 1, 2, and 3 respectively. The words 'them' and 'this' are placed in the blanks for sentences 4 and 5 respectively. The word 'this' is placed in the blank for sentence 6. The eye icon next to the word 'this' in sentence 6 is circled in red.

Use the Draw and highlight tool

Easily annotate the page to point things out and highlight them during class:

- Click on the **Draw & highlight** button in the toolbar
- Select either the pen or highlighter icon
- Select the colour you want to use
- Click on the page and drag to write on or highlight areas of the page
- Click the bin icon to delete it

The screenshot shows the 'Draw & highlight' toolbar with icons for 'Go to page', 'Search & dictionary', 'Zoom in', 'Zoom out', 'Focus', 'Draw & highlight', 'Hide & show', 'Notes', 'Add bookmark', 'Check answers', 'Show answers', 'Delete answers', 'Switch books', 'Clear page', and 'More'. The 'Draw & highlight' icon is circled in red. Below the toolbar, a worksheet activity is shown. The title 'Writing A description of a room' is circled in red. The 'Planning for writing' section contains a list of questions. The 'Strategy' section contains a list of steps. The 'Writing Insight' section contains a list of questions. The 'Draw & highlight' toolbar is shown in the foreground, with the pen icon selected and the colour palette open. A red line is drawn on the worksheet, highlighting the 'Strategy' section.

Use the Notes and Bookmark features

Prepare for lessons by adding audio or text notes to pages or by bookmarking pages so you can find them easily in class:

- Select **Notes** in the toolbar
- Click on the **Audio** option to record an audio note
- Click the red record button in the audio bar to start and stop recording your voice
Click save to save your audio note or the bin icon to delete it
- Select the **Text** option to type a written note on the page. Click the bin icon to delete it

The screenshot displays a digital workspace interface. At the top, a dark toolbar contains various icons for navigation and editing. The 'Notes' icon (a notepad) and the 'Audio' icon (a microphone) are highlighted with a pink rectangular box. Below the toolbar, a document titled 'Cumulative review Units 1-4' is open. The document features a listening exercise about 'Tiny houses, big ideas'. The article text is visible, discussing the popularity of tiny houses and their benefits. A video player interface is overlaid on the right side of the document, showing a video player with a play button and a 'Go To Link' button. The video player also displays the URL 'https://youtu.be/Z3f8'.

- Select **Add bookmark** in the toolbar to bookmark the page
- Click on the yellow bookmark that appears at the top of the page so that it's no longer transparent to bookmark it

The screenshot shows a digital workspace interface. At the top, a dark toolbar contains various icons for navigation and editing. The 'Add bookmark' icon, which looks like a bookmark symbol, is highlighted with a red square. Below the toolbar, the main content area displays a worksheet titled 'Describing a photo'. The worksheet includes several exercises, including a speaking task and a listening task. A yellow bookmark icon is visible on the right side of the worksheet, also highlighted with a red square. The bottom of the screen shows a group of diverse students sitting on a bench, and a footer with 'Assess your progress' and 'Workbook page 43'.

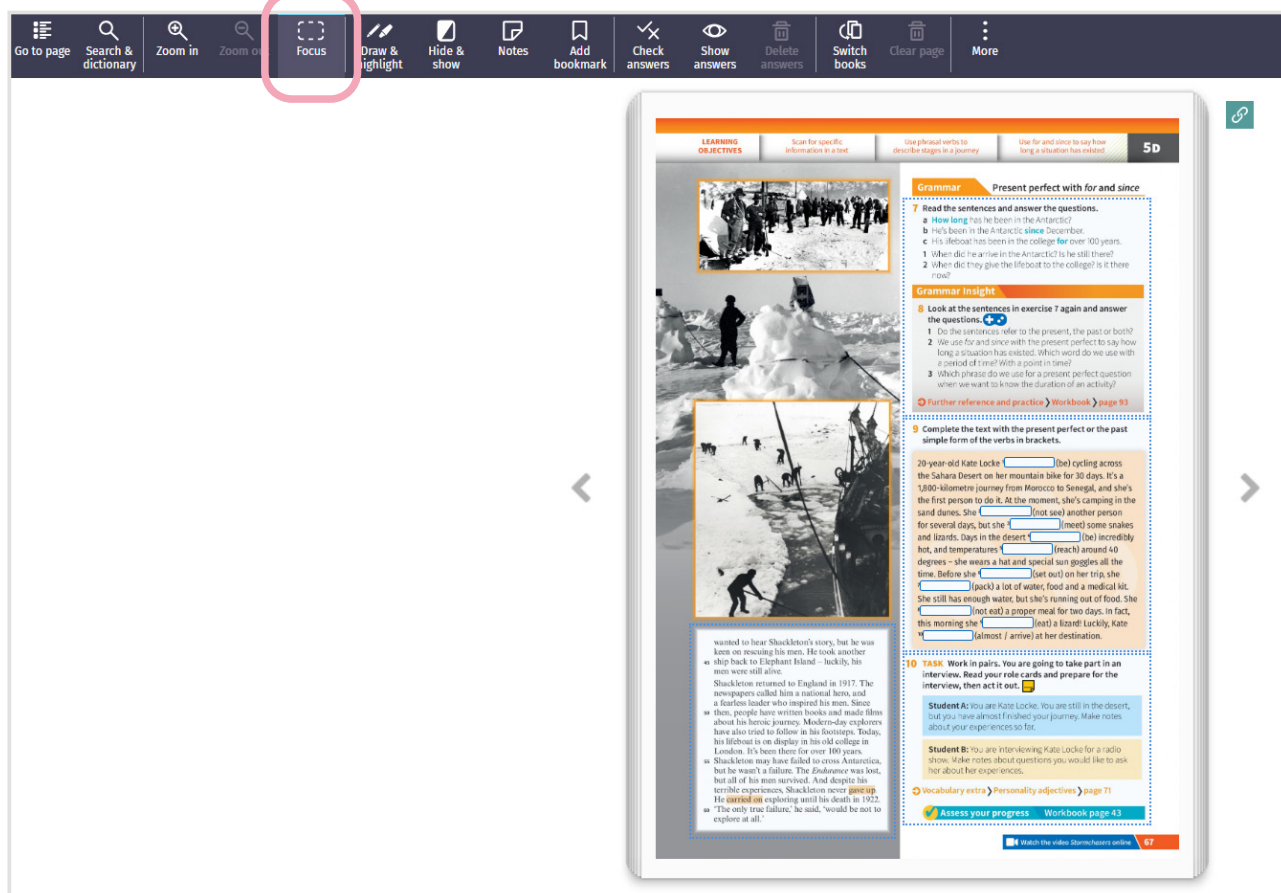
Easily find the pages you have added notes and bookmarks to:

- Click on **More** in the toolbar
- Select **Tile View** then click the **Notes** button to see all the pages you've added notes to or click the **Bookmark** button to see all the pages you've added bookmarks to
- Click on the page to jump straight to it

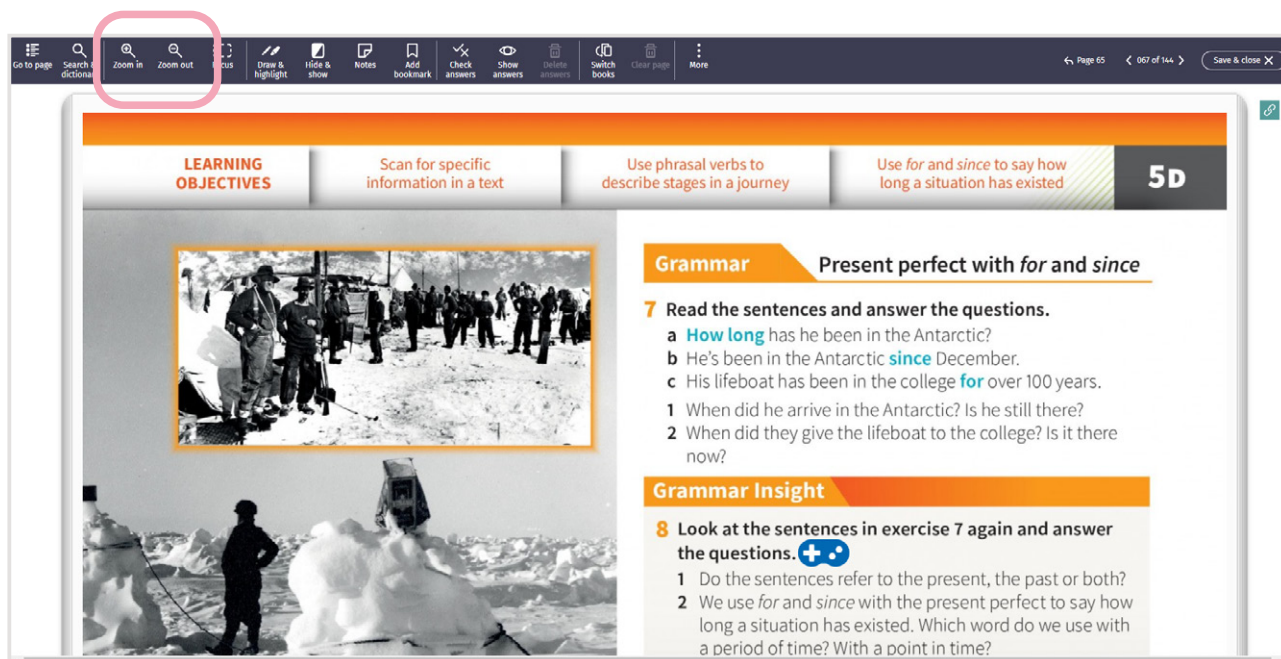
Use the Focus and Zoom tools

Easily expand areas of the page or zoom into them for easy visibility and discussion in class:

- Select the **Focus** button in the toolbar to highlight each section of the page with a blue dotted line
- Click anywhere within the section you want to focus on to enlarge it



- Click **Zoom in** on the toolbar to zoom into a section of the page and click it again to zoom in further
- Click **Zoom out** to zoom out



Play Games

Bring fun to lessons and increase engagement by playing games that come with some Classroom Presentation Tools:

- Click on the games symbol on the page to open the game in another browser window
- Click **Play** to start the game

The screenshot shows a Classroom Presentation Tools interface. The top toolbar includes icons for navigation and editing. The main content area displays a lesson page with the following text:

2 a morning routine in the slum
3 how life in the 19th century was different from life today
4 the slum's location and the modern things families couldn't use
5 how the family felt when they left
6 what the slum house tells us about how people live today

4 REACT Work in pairs and discuss the questions.
1 Why do you think people agreed to take part in the experiment? What did they learn?
2 Would you like to take part in an experiment like this? Why / why not?

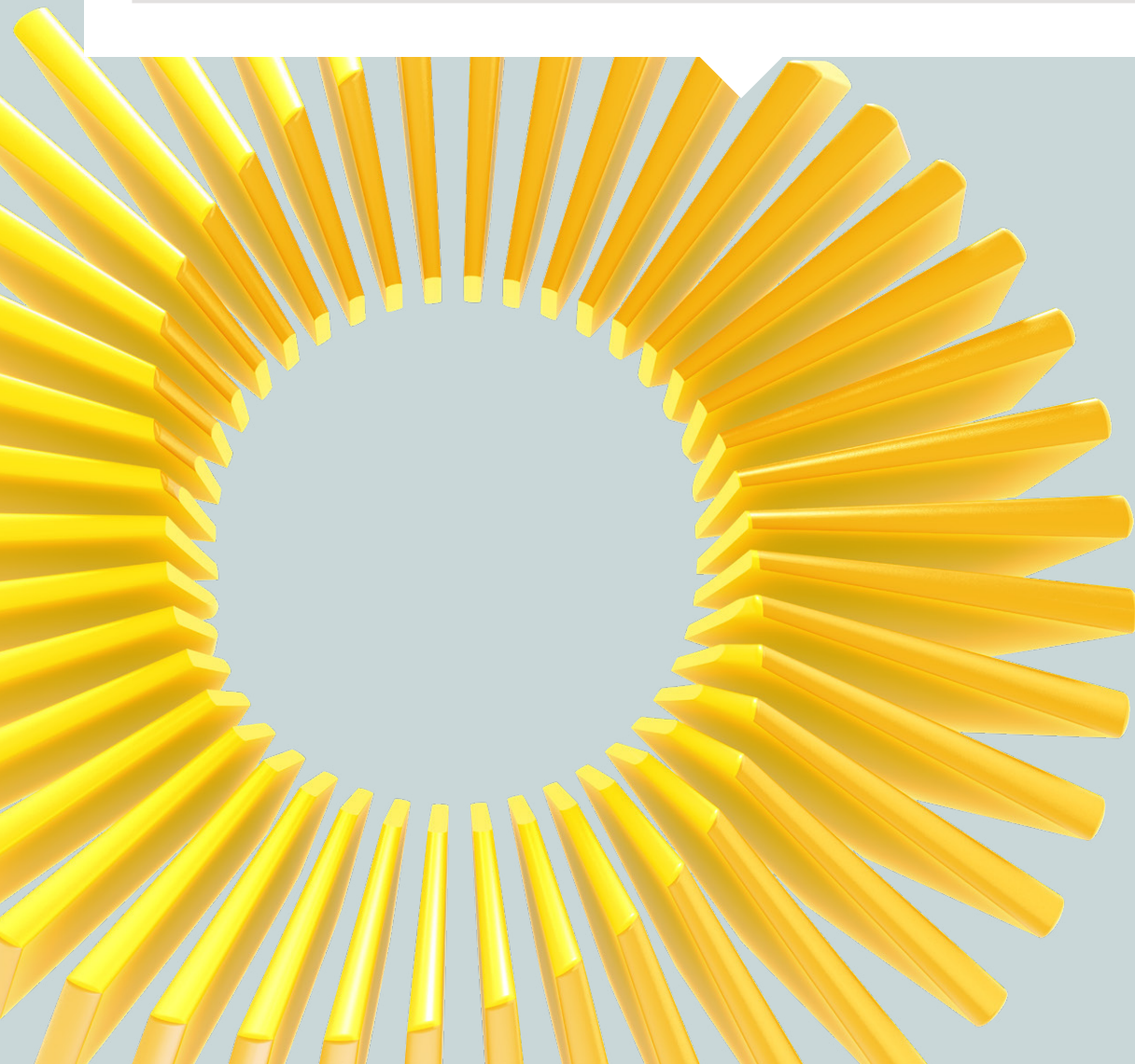
Insight Adverbs of manner and comment

5 Study the adjectives in the table. Underline the adverbs in the article and complete the table. Then complete the spelling rules below.

Adjective	Adverb
(un)fortunate	1
(un)lucky	2
quick	3
easy	4
(un)surprising	5
careful	6
(un)happy	7

Spelling rules
To form adverbs from adjectives, we:
a add
b change -y at the end of adjectives to and add .

A red circle highlights a games icon (a blue circle with a white plus sign) in the text area. To the right of the text is a large image of a slum interior with a staircase. Below it is a smaller inset image showing a group of people sitting at a table in a historical setting. The page number 46 is visible in the bottom left corner.



Use the Search and dictionary feature

Look up definitions of words and phrases from the Oxford Learner's Dictionaries:

- Select the **Search & dictionary** button in the toolbar
- Click the **Dictionary** tab in the pop up box
- Type the word you want to look up in the search bar then click the return button on your keyboard to see the definition
- Click the speaker icon to listen to the word being pronounced

The screenshot displays the Oxford English Hub Classroom Presentation Tools interface. The top toolbar includes buttons for 'Go to page', 'Search & dictionary' (highlighted with a red circle), 'Zoom in', 'Zoom out', 'Focus', 'Draw & highlight', 'Hide & show', 'Notes', 'Add bookmark', 'Check answers', 'Show answers', 'Delete answers', 'Switch books', 'Clear page', and 'More'. Below the toolbar, a search bar contains the word 'attic'. To the right of the search bar, a tab labeled 'Dictionary' is selected and highlighted with a red circle. The dictionary entry for 'attic' is shown, including its pronunciation, definition, and a sample sentence. To the right of the dictionary panel, a 'Vocabulary extra 4' section is visible, featuring exercises related to houses and homes, including a diagram of a house with numbered parts.

We hope you enjoy teaching with
your Classroom Presentation
Tools on Oxford English Hub!